

Come and take a glimpse inside the *Little Hearts for His Glory* Teacher's Guide!

A Bible stories and other history stories are read aloud each day to provide a chronological overview of Biblical history to present day. The daily history stories provide the focus for the "Learning Through History" part of the plans.

B Hands-on art, dramatic play, thinking games, and science experiments rotate through this box in the plans of each unit. These coordinate with the history stories. A science text connection also reinforces the science activities.

F Three days in each unit include an assigned page from a fine motor skills workbook. Handwriting practice is scheduled two days in each unit. A choice of resources is provided.

G Short language arts lessons use eight classic, fictional chapter books from Thornton Burgess and Beatrix Potter. Comprehension, critical thinking, moral connection, and personal application questions are included in each unit, along with basic writing and vocabulary practice.

Learning Through History		Learning the Basics	
Focus: The Beginning of History		Focus: Language Arts and Math	
Unit 1 - Day 1		Unit 1 - Day 1	
<p>Reading About History</p> <p>Read about history in the following resource:</p> <p>★ <i>History for Little Pilgrims</i> p. 1-3</p> <p>Color and Complete: <i>History for Little Pilgrims Coloring Book</i> p. 1-2</p> <p>Key Idea: History is the true story about God's plan for our world. It began when God created all things. God is in charge of history. It is "His Story". God has no beginning and no end. He has always been alive.</p>	<p>Rhymes in Motion</p> <p>Do the rhyme "God's Creation" (see Appendix). Focus on the continent names and the body movements.</p> <p>Key Idea: Practice leaping, galloping, hopping, and left/right coordination.</p>	<p>Fine Motor Skills</p> <p>Choose one of the thinking skills options. Guide students to complete the assigned page(s) listed below.</p> <p>★ <i>Do It Carefully</i> p. 2</p> <p>★ <i>Going On Eagerly</i> p. 2, optional p. 4</p> <p>Key Idea: Use thinking skills and follow directions to color, cut, and paste.</p>	<p>ABC Phonics Choices</p> <p>Choose one phonics option below (see Appendix for pacing). Do the lesson.</p> <p>★ <i>Learn to Read Activity Book</i></p> <p>★ <i>Real Phonics Book 1 & Book 2</i></p> <p>★ <i>The Reading Lesson</i></p> <p>★ <i>Reading Made Easy</i></p> <p>★ Your own phonics program</p> <p>Key Idea: Use phonics to learn to read.</p>
<p>Science Discovery</p> <p>Turn off the light. Tell students to be very quiet. Explain that there was only darkness and silence before God created the heavens and the earth. Pretend to be God's voice.</p> <p>Say, <i>Let there be light.</i> Shine a flashlight beam around the room. Then, have students take turns shining the light on different objects. Help students describe the objects with words like numbers, colors, textures, shapes, and sizes. Last, discuss and describe things that are outside in nature or in space.</p> <p>Text Connection: <i>The World God Made</i> p. 2</p> <p>Key Idea: God created light and all of the different colors, textures, shapes, and sizes of things that we see. God created all things.</p>	<p>Bible Study</p> <p>Scripture Card 1: Matthew 19:14</p> <p>Say the memory verse above three times while the students listen. Next, say the verse in phrases. Stop after each phrase for the students to repeat it. Last, say the whole verse leaving off the last word or two for students to complete. Continue saying the verse, leaving off more words each time.</p> <p>Music: <i>Hide 'Em in Your Heart V.1</i> Track 1 "Let the Little Children Come"</p> <p>Key Idea: You can follow the history of your family back to God's creation of Adam and Eve. God chose when you would be born. You are a part of history.</p>	<p>Language Arts</p> <p>Prior to beginning the book, have students look at the cover of the book. Ask students to tell you some of the things they see on the cover. Read the title to the students. Ask students what hints the title gives about the book. Discuss some possible adventures or problems that Reddy Fox could have. Read the back cover summary to the students. Then, ask students if they can think of any more problems that Reddy might have. Read aloud the assigned chapter in the following book:</p> <p>★ <i>The Adventures of Reddy Fox</i> Chapter 1: p. 1-4</p> <p>Key Idea: Granny Fox tricked Reddy Fox into running across the bridge. Reddy learned to overcome his fear.</p>	<p>Storytime</p> <p>Read aloud the first 10 pages in <i>Danny the Workhorse</i>, counting pictures as pages. Say, <i>Tell about Pleasant Valley Farm. Find the pictures of Danny in today's pages. How would you describe Danny? What is his job? In the Pleasant Valley Farm Coloring Book, have students color p. 1, 2, 3, or 5.</i></p> <p>Key Idea: Find setting and character.</p>
<p>Picture the Past</p> <p>Read aloud <i>The Things God Made</i> p. 1-7. Then, orally discuss questions 1-3 on the <i>Visual History Bookmark</i>.</p> <p>Optional: Read the corresponding "Author's Note" on p. 34 for p. 2-7.</p>	<p>Math Exploration</p> <p>Choose one math option listed below.</p> <p>★ <i>Essential Kindergarten Math A/B</i> or <i>Singapore Primary Math 1A/1B</i></p> <p>★ <i>Math with Confidence Grade K</i> or</p> <p>★ <i>Apologia Math Level 1</i></p> <p>★ Your own program</p> <p>Key Idea: Use a guided math program.</p>		

C A new rhyme is introduced each unit. Each rhyme emphasizes one or more gross motor skills, and also reinforces the history theme.

D Each unit, a new Bible verse matching the history theme is studied and memorized. Musical selections from *Hide 'Em in Your Heart Vol. 1* and a variety of activities correspond with the Bible memory verses. A weekly devotional also matches the theme.

E Readings from beautifully illustrated books work alongside the history spines to help students picture the past. Coordinating bookmarks add questions and a mystery picture activity.

H A phonics instruction reminder is listed in the plans daily. While we do carry a wide variety of phonics resources, *Little Hearts for His Glory* was specifically designed to work with any phonics program you choose.

I Short storytime sessions feature a variety of illustrated read-alouds combined with guided questioning to help students recognize story elements like character, setting, mood, theme and more.

J Short, hands-on math lessons correspond with a choice of either *Essentials Kindergarten Math A/B* or *Singapore Primary Mathematics 1A/1B*. *Math with Confidence* and *Apologia Math* are also options for this guide.