

# "Hearts for Him Through Time" Series Scope and Sequence Chart



PROGRAM	HISTORY FOCUS	SCIENCE FOCUS
<b>AGES 9 - 11</b> <i>Hearts for Him Through Time: Creation to Christ</i> (extending to grades 6-7)	An overview of ancient history from Creation to Christ told in narrative form; The history of the Hebrew people is told along with the history of other ancient people groups. An in-depth study of the geography of the Bible lands is included	<b>Life Science and Biology Focus:</b> Daily independent readings and activities are scheduled for students using living books that focus on life science and biology. Land animals, birds, plants, and the human body are explored
<b>AGES 10 - 12</b> <i>Hearts for Him Through Time: Resurrection to Reformation</i> (extending to grades 7-8)	An overview of history from the Resurrection of Christ to the end of the Reformation told in narrative form – Church history is woven in and out of the narrative at the proper places in history. In-depth mapping activities coordinating with this historical time period are included	<b>Earth Science Focus:</b> Daily independent readings and activities are scheduled for students using living books that focus on earth science. Astronomy, the atmosphere, continents, oceans, seasons, climate, weather, the structure of the earth, plate tectonics, earthquakes, volcanoes, wind, tides, currents, glaciers, rivers, and longitude and latitude are explored
<b>AGES 11 - 13</b> <i>Hearts for Him Through Time: Revival to Revolution</i> (*extending to grades 8-9)	A chronological and narrative overview of American history within the context of world history from the Revivals to the Industrial Revolution, including Church history and missions; In-depth map reading and mapping activities are scheduled to coordinate with the history readings; study of primary source documents and historical poetry is included; research on the Signers of the Declaration of Independence is conducted; an optional Christian study of the 50 states is provided	<b>Physical Science Focus:</b> Daily independent readings, experiments, and activities in the area of physical science combine living books about inventors with Education Exploration's lab-driven Science Course. Students build real-life projects to experiment with force, electricity, energy, current, motion, properties and changes in matter, speed, velocity, pressure, density, buoyancy, magnetism and electromagnets, motors, generators, circuitry, physical and chemical reactions, transfer of energy, sound, optics, light, and more
<b>AGES 12 - 14</b> <i>Hearts for Him Through Time: Missions to Modern Marvels</i> (*extending to grades 9-10)	A chronological and narrative overview of American history within the context of world history from the 1890's to present day including Church history, modern missions, and stories of Christian heroes; American speeches are read and discussed; in-depth map reading and mapping activities are scheduled to coordinate with the history readings; economics principles are studied; an optional U.S. President study and individual state study are also planned	<b>Introduction to Chemistry &amp; Creation vs. Evolution Focus:</b> Daily independent readings about chemistry, 20th century scientists, and creation vs. evolution are combined with experiments and activities in the area of chemistry, genetics, & DNA. Students experiment with reactions between solids, liquids, and gases; effects of acids and bases; electrochemical reactions with metals and salts; isolating DNA from a tomato; investigating inheritance and how traits are passed down; showing dominant and recessive genes through game play; learning the components of cells; building a model of the double-stranded helical structure of DNA; finding out how nucleotides fit together; analyzing DNA evidence; breeding a bacteria colony; discovering how mutation affects genes; and much more!

\*If you have a high school student using a program in the extension range, visit our message board for directions on which portions are credit-worthy. To access our message board, go to [www.heartofdakota.com/board](http://www.heartofdakota.com/board) and visit the "Main Board."