

## Learning Through History

**Focus:** Pioneers from Spain Settle St. Augustine

Unit 1 - Day 1

### Reading About History



Read about history in the following resource:

- ★ *American Pioneers and Patriots* p. 2 and 12

Key Idea: When pioneers from Spain came to settle in Florida, they crossed the ocean in sailing ships. Travel was very different in those days.

### Picture the Past



Read aloud *Leif Eriksson* p. 3-11. Get out the matching *Visual History Bookmark* for this book. Orally discuss questions 1-3 on the bookmark with the students. Then, place the bookmark in your book to mark your page for Day 2.

Key Idea: Make historical connections and practice listening skills.

### Geography



Outline a huge circle on the floor with masking tape. Say, *This circle is Earth. Earth has 7 continents. A continent is a large body of land surrounded by water.* On separate pieces of paper write these continent names: Asia, Africa, Antarctica, North America, South America, Australia, and Europe. Help students tape each continent name on Earth in the correct place. Give students actions to follow using the continent names (i.e. *Hop on one foot from Africa to Asia*). Other actions might be to walk backward, tiptoe, crawl, twirl, stomp, or gallop. Last, have students use p. viii in *American Pioneers and Patriots* as a guide while they scoot on a pillow to show Columbus' route and Magellan's route.

Key Idea: Explorers discovered that the Earth had 7 continents.

### Bible Study



Psalm 4:8 is the memory verse for this unit. Read the verse out loud. Ask, *What does it mean to feel peaceful? How can you feel peaceful even when there may be many things that make you worried? Who keeps you safe? How can Psalm 4:8 comfort you?* Say the verse together 3 times. Add hand motions to help students remember the words.

Key Idea: Even though the pioneers had a long, hard trip ahead of them, they knew the Lord was watching over them.

### Corresponding Music



✓ *Hide 'Em in Your Heart Volume 2*  
Track 20  
Song: "I Will Lie Down and Sleep"

## Learning the Basics

**Focus:** Language Arts and Math

Unit 1 - Day 1

### Language Arts



Choose **either** spelling list 1 **or** 2 (see Appendix for lists). Write each spelling word on a separate index card. Guide students to study each card one at a time, flip it over, write the word from memory on paper, flip the card back over to check the spelling, and erase and correct any mistakes.

Key Idea: Practice spelling words with the short 'a' sound as in 'hat'.

### Storytime



Choose at least one biography to read aloud for the next 20 days of plans (see Appendix for suggested titles). To introduce the genre, *Biography*, hand each student a sack. Give students a limited amount of time to find 5 items to put in their sack that tell something about themselves. Have students share their items and explain their reasons for choosing each item. Say, *A biography is a true story of a person's life written by another person. Just like we learned about you as you shared about yourself, we can learn about others by reading about their lives.* Read a portion of the biography you chose.

Key Idea: Introduce the genre: *Biography*.

### Reading Choices



Choose **one** of the reading options listed below (see Appendix for details).

- ★ A phonics program
- ★ *Emerging Reader's Set 1*
- ★ *Emerging Reader's Set 2*

Key Idea: Use a guided reading program for reading instruction.

### Poetry



Open *Copy the Classics* to Unit 1. Read aloud the poem "*The Storm*" to the students. Do not share the title. Ask students to suggest some titles for the poem. Share the real title. Read the poem again with the students. Then, have students complete the copywork in *Copy the Classics* Unit 1 – Box 1.

Key Idea: Learn to enjoy classic poetry.

### Math Exploration



Choose **one** math option listed below.

- ★ *Singapore Primary Mathematics* 1A/1B or 2A/2B
- ★ *Apologia Math Level 1* or 2
- ★ *Math with Confidence Grade 1* or 2
- ★ Your own program

Key Idea: Use a guided math program.