

# Come and take a glimpse inside the Little Hearts for His Glory Teacher's Guide!

**A** Bible stories and other history stories are read aloud each day to provide a chronological overview of Biblical history to present day. The daily history stories provide the focus for the "Learning Through History" part of the plans.

**F** Three days in each unit include an assigned page from a fine motor skills workbook. Handwriting practice is scheduled two days in each unit. A choice of resources is provided.

**B** Hands-on art, dramatic play, thinking games, and science experiments rotate through this box in the plans of each unit. These coordinate with the history stories. A science text connection also reinforces the science activities.

**G** Short storytime sessions use eight classic, fictional chapter books from Thornton Burgess and Beatrix Potter. Comprehension, critical thinking, moral connection, and personal application questions are included in each unit, along with basic writing and vocabulary practice.

## Learning Through History

Unit 1 - Day 1

**Focus:** The Beginning of History

### Reading About History

Read about history in the following resource:

★ *History for Little Pilgrims* p. 1-3

**Key Idea:** History is the true story about God's plan for our world. It began when God created all things. God is in charge of history. It is "His Story".

### Rhymes in Motion

Do the rhyme "God's Creation" (see Appendix). Focus on the names of the continents and the body movements in the rhyme.

**Key Idea:** Use gross motor skills to leap, gallop, hop, and practice left and right coordination.

### Bible Study

Matthew 19:14 is the memory verse for this unit. Say the entire verse 3 times while the students listen. Next, say the verse in phrases. Stop after each phrase for the students to repeat it after you. Last, say the whole verse leaving off the last word or two for students to complete. Continue saying the verse, leaving off several more words at the end each time.

✓ **Text Connection:** *Devotions for the Children's Hour* p. 18-21

**Key Idea:** God has no beginning and no end. He has always been alive and always will be alive.

### Corresponding Music

✓ *Hide 'Em in Your Heart* V.1 CD - Track 1  
Song: "Let the Little Children Come"

### Science Discovery

Turn off the light. Tell students to be very quiet. Explain that there was only darkness and silence before God created the heavens and the earth. Pretend to be God's voice.

Say, *Let there be light.* Shine a flashlight beam around the room. Then, have students take turns shining the light on different objects. Help students describe the objects with words like numbers, colors, textures, shapes, and sizes. Last, discuss and describe things that are outside in nature or in space.

✓ **Text Connection:** *The World God Made* p. 2

**Key Idea:** God created light and all of the different colors, textures, shapes, and sizes of things that we see. God created all things.

## Learning the Basics

**Focus:** Language Arts and Math

Unit 1 - Day 1

### Fine Motor Skills

Choose **one** of the thinking skills options. Guide students to complete the assigned page(s) listed below.

★ *Do It Carefully* p. 2  
★ *Going On Eagerly* p. 2, optional p. 4

**Key Idea:** Use thinking skills and follow directions to color, cut, and paste.

### Phonics Choices

Choose **one** of the phonics options listed below. Guide students to complete the lesson (see Appendix for pacing suggestions).

★ *Reading Made Easy*  
★ *The Reading Lesson*  
★ Your own phonics program

**Key Idea:** Use a step-by-step phonics program to learn to read.

### Storytime

Prior to beginning the book, have students look at the cover of the book. Ask students to tell you some of the things they see on the cover. Read the title to the students. Ask students what hints the title gives about the book. Discuss some possible adventures or problems that Reddy Fox could have. Read the back cover summary to the students. Then, ask students if they can think of any more problems that Reddy might have. Read aloud the assigned chapter in the following book:

★ *The Adventures of Reddy Fox* Chapter I: p. 1-4

**Key Idea:** Granny Fox tricked Reddy Fox into running across the bridge. Reddy learned to overcome his fear.

### Math Exploration

Complete the assigned lessons in the workbook listed below. Use blocks, cubes, colored paper squares, or spoons to do the activity on the bottom of p. 1. Omit the "Introduction" on the bottom of p. 2. Use cups to do the activity on the bottom of p. 3. Use blocks, cubes, or colored paper squares to do the activity on the bottom of p. 4.

✓ **Text Connection:** *Essential Math Kindergarten A* p. 1-4

**Key Idea:** Match objects by attributes such as size, shape, and arrangement using terms such as 'identical', 'similar', and 'same' and 'different'.

New In Color

**C** A new rhyme is introduced each unit. Each rhyme emphasizes one or more gross motor skills, and also reinforces the history theme.

**D** A new memory verse is studied each unit. Each verse has a personal meaning for students and also reinforces God's plan throughout history. A variety of memory activities help students memorize these verses. A weekly devotional also matches the theme.

**E** Musical selections from *Hide 'Em in Your Heart* Vol. 1 by Steve Green correspond with the Bible memory verses in this program.

**H** A phonics instruction reminder is listed in the plans daily. While we do carry *Reading Made Easy* and *The Reading Lesson*, *Little Hearts for His Glory* was specifically designed to work with any phonics program you choose.

**I** Daily math lessons use concrete objects and hands-on experiences to introduce math concepts through guided play. The workbooks *Essentials Kindergarten Math A/B* provide a text connection for each math lesson. A schedule for *Singapore 1A/1B* is in the Appendix.