

# **Fingerplay**

Do the fingerplay "Adam and the Animals". Focus on the sound and motion for the letter 'A'.

Key Idea: 'A' = place hands on cheeks, act surprised, and say A-A

#### Bible Story

Read the Bible story from **one** of the following resources:

Scripture: Genesis 1:1-5



▼ The New Bible in Pictures for Little Eyes p. 14-15

Key Idea: God made the world.



# **Art Activity**

Tell students to draw objects or marks on **white paper** with **white crayons**. Possible ideas for objects include stars, moon, trees, sun, animals, planets, and people.

Use water to dilute black tempera paint. Have students paint over the drawings to make them appear.

<u>Key Idea</u>: God created all things from nothing. Could you do that?



#### **Letter Activity**

Copy the 'A' flashcard found in the Appendix. Show the letter side of the flashcard to the students. Read the *Hint* aloud. Demonstrate the motion and sound for 'A'. Have the students repeat it.

<u>Key Idea</u>: Students should eventually do the motion and say the sound for each flashcard without needing a *Hint* or a demonstration from you.

# **Bible Activity**



Turn off the light and have students cover their eyes. Say, See how dark it was before God created everything. There was nothing. God said, "Let there be light..."

Have students uncover their eyes. Turn on the lights. Have students point and name objects they see.

<u>Key Idea</u>: God created everything. Without him, there would be nothing.



# Corresponding Music

The Singing Bible, Disc 1 - Track 3 Song Title: "God Made the Universe

#### Fingerplay: Adam and the Animals

Days 1-5

A-A-Adam! Can you believe? God made animals And you and me?

A-A-Adam! Can you believe? God made ants To crawl, you see?

A-A-Adam! Can you believe? God made alligators To slide, you see?

A-A-Adam! Can you believe? God made antelope To leap, you see?

A-A-Adam! Can you believe? God made anteaters To sniff, you see?

A-A-Adam! Can you believe? God made the albatross To fly, you see?

A-A-Adam! Can you believe? God made anacondas To slither, you see? Hands on cheeks in surprise Hands out, palms up Point out sweeping arm across Point out and then to yourself

Hands on cheeks in surprise Hands out, palms up Lightly walk on all fours

Hands on cheeks in surprise Hands out, palms up Slide on belly, using arms and legs to push along floor

Hands on cheeks in surprise Hands out, palms up Leap in the air

Hands on cheeks in surprise Hands out, palms up On all fours, slide nose along close to the ground

Hands on cheeks in surprise Hands out, palms up Flap arms like wings Fly around the room

Hands on cheeks in surprise Hands out, palms up Slide on belly with arms above head

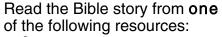


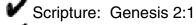
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# **Bible Story**





A Child's First Bible p. 6-7

The New Bible in Pictures for Little Eyes p. 16-17

Key Idea: God created all things.



# Math Activity

Youngers: Choose several colors to emphasize. Students make a circle with a crayon on a piece of paper for each chosen color. Have students take a walk with the paper and look for those colors in their surroundings.

Olders: Have students check their surroundings for patterns such as polka dots, swirls, florals, checks and plaids. Students may draw the patterns.

Key Idea: God created all the colors and patterns that we see.



#### **Letter Activity**

Use masking tape to make a large 'A' on the floor. Have students walk a stuffed animal on the tape to trace the letter. Then, have students walk the letter themselves, saying the letter sound as they walk.

Key Idea: Each letter has a name and a sound, just like animals do. For example, a cat may be named Fluffy, but it makes the sound, *Meow.* 

# **Bible Activity**



Copy Count on Me (in Appendix). Direct students to draw caterpillars by making a green squiggle in the boxes. Younger students make 1 caterpillar in each box. Older students make 2 caterpillars in each box. Point to each caterpillar as you count it with the students. Write the numbers on the lines below each box as you count. Say the numbers below the boxes to count by 1's or by 2's (counting either '1', '2', '3' ... or '2', '4', '6' ...).

Key Idea: God made each animal very special.



# Corresponding Music

The Singing Bible, Disc 1 - Track 3 Song Title: "God Made the Universe"

#### Creation and the Fall

Unit 1 - Day 3



# Fingerplay

Do the fingerplay "Adam and the Animals". Focus on the sound and motion for the letter 'A'.

<u>Key Idea</u>: 'A' = place hands on cheeks, act surprised, and say *A-A* 

#### **Bible Story**

Read the Bible story from **one** of the following resources:

Scripture: Genesis 1:26-27; 2:7



✓ The New Bible in Pictures for Little Eyes p. 18-19

Key Idea: God made people.



# **Devotional Activity**

Read and discuss the devotion from **one** of the following resources:

My ABC Bible Verses
Read the two pages for the letter 'A'

✓ Big Thoughts for Little People
Read the two pages for the letter 'A'

<u>Key Idea</u>: Share a devotional focusing on character traits or memory work based on the letter 'A'.



#### **Letter Activity**

Write a big 'A' on a piece of paper. Have students glue dry 'O'-shaped cereal or dried beans to the letter. Younger students will need you to apply drops of glue on the letter for them first.

<u>Key Idea</u>: Students will become familiar with the shape and appearance of the capital letter 'A'.

# **Bible Activity**



Act out the Bible story. Give students the following list of directions: Pretend to pick up dust and blow breath into it as God did. Outline a person in the air and say, "Adam". Lay Adam down to sleep and pretend to take a rib out for Eve. Outline Eve in the air and say, "Eve". Point to yourself and say your own name. Lift your arms to heaven and say, "Thank you God for making me."

Key Idea: God created you in his image.



# Corresponding Music

The Singing Bible, Disc 1 - Track 3 Song Title: "God Made the Universe"



# **Fingerplay**

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Key Idea: 'A' = place hands on cheeks, act surprised, and say A-A

#### Bible Story

Read the Bible story from **one** of the following resources:

Scripture: Genesis 3:2-6

✔ A Child's First Bible p. 10-11

▼ The New Bible in Pictures for Little Eyes p. 20-21

Key Idea: Adam and Eve disobeyed.



# **Dramatic Play**

Lay a scarf, jump rope, or long belt on the floor in a straight line. Pretend it is a snake. Have students practice jumping with their feet together over the snake. Students can jump forward, backward, and sideways. Next, wiggle the snake close to the ground telling students to jump over or away from it.

<u>Key Idea</u>: Adam and Eve should have stayed away from the snake.



# **Letter Activity**

Copy the *Hide and Seek 'A'* page. Have students circle, color, highlight, or point to the 'A's' on the page. Younger students may need help in order to find any 'A's' at all. It is not necessary to find all the 'A's'. On the bottom of the page, have students connect 'A' to 'a' by tracing the dotted line from left to right.

Key Idea: Students should eventually recognize the capital and small letter 'A' within words.

# **Bible Activity**



Copy the *Number One* page. Have students find one tree in a magazine or catalog to cut out. Use a marker to circle, box, or outline the tree so that students have a line to follow as they cut. Have students glue the tree on the *Number One* page. Save this page. A page will be added each week to make a '1-10' counting book.

Key Idea: God sent Adam and Eve out of the Garden of Eden because they disobeyed him. How do you think God feels when you disobey?



# Corresponding Music

The Singing Bible, Disc 1 – Tracks 4, 5 Song Titles: "Two Trees" "God's Promise"

# Hide and Seek 'A'

A-A-Adam!

Can you believe?

God made animals

And you and me?





# Number One



1

#### Creation and the Fall

Unit 1 - Day 5

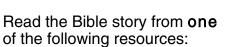


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# **Bible Story**



Scripture: Genesis 4:3-10



The New Bible in Pictures for Little Eyes p. 22-23

Key Idea: Cain killed Abel.



# **Active Exploration**

People show how they feel with their faces, words, and voices. Have students make a matching face as they say each of the following phrases: *I'm angry. I'm so sleepy. I'm really sad. I am so excited!* Tell students to sing "Row, Row, Row Your Boat" using different voices to express each of the emotions listed above. You may want to add hand gestures or have students look in a mirror.

<u>Key Idea</u>: Cain's anger got him into trouble because he killed Abel.



# **Letter Activity**

Use the 'A' flashcard from the Appendix. Have students trace the capital and small letter 'A's' on the flashcard with their fingers. Using the flashcard as a model, choose either a bar of soap on a mirror or an ice cube on construction paper to have students write more 'A's'.

<u>Key Idea</u>: Practice the motions needed to make the letter 'A'.

# **Bible Activity**



Have students make mad faces, hit their stuffed animals, throw them on the ground, and walk away. Have students pick up their animals and say instead, Please don't do that! It makes me upset. Let's get along. Tell students to shake hands with their stuffed animal and twirl around. Ask, Which of these two ways does God want us to act when we are mad? What are some things that make you anary?

Key Idea: Cain should not have hurt Abel, even though he was mad at him. God says to love others.



# Corresponding Music

The Singing Bible, Disc 1 – Track 6 Song Title: "Cain and Abel"